

MARSHALL COUNTY SCHOOL SYSTEM

Administrative Procedures

4.5

Effective Date: August 1, 2009

Revised Date:

Section: Students\Instructional Services

Subject: Internet Safety Curriculum

- Development and implementation of a process for reviewing, evaluating, and revising the Internet Safety program.
- Integration of Internet Safety into the K-12 Curriculum
- Professional Development opportunities for teachers and staff

Related Policy: 4.406-Use of the Internet

I. DEFINITIONS

- A. Internet Safety is learning what is appropriate online behavior, including interacting with other individuals on social networking websites and in chat rooms and cyber bullying awareness and response.
- B. I-SAFE is a curriculum that provides students with interactive, up-to-date information. It uses prevention-oriented lessons to help students retain the information.

II. PROCEDURES

Marshall County Schools will implement the i-SAFE Internet Safety curriculum for addressing the issues of internet education. Teachers must comply with the "Protecting Children in the 21st Century Act" which mandates that a school teach students about "appropriate online behavior, including interacting with other individuals on social networking websites and in chat rooms and cyber bullying awareness and response." The i-SAFE site satisfies the new Internet teaching requirements and allows the district to document schools' compliance with the new law.

The Marshall County Technology Committee is made up of teacher representatives from each school, principals from a elementary, middle, and high school, supervisors, school board members, and parents. The committee is charged with developing the district's technology plan and reviewing the plan annually. Although the state does not require systems to submit an annual plan, our district reviews it each year to make sure changing needs and evolving technologies are addressed. A component of the plan is how the district meets the new Internet safety teaching requirements. The committee will review the current curriculum for compliance and recommend additions or changes. Any changes deemed necessary will be made in the plan and re-submitted for approval to the school board and the Department of Education.

The components woven into the plan cover:

- Personal Safety: How to protect personal information.
- Cyber Community Issues: How to recognize dangers and pitfalls online
- Cyber Predators: How to recognize and avoid predators (grooming).
- Cyber Security: What information should not be shared online.
- Copyright Issues: What is personal domain?
- Community Outreach: How to reach out to community members.

Teachers will address internet safety to students prior to any use of computers within the school day. The concepts will come from the iSAFE curriculum or any other material approved for teaching Internet safety by the Technology Supervisor. The instruction must be reoccurring throughout the year.

Compliance will be monitored using the iSAFE infrastructure which enables pre- and post-assessments of online safety. Teachers will use the iLearn Online module to learn about Internet Safety and what information is appropriate for their students' age and grade level.

Internet Safety will be a topic presented to teachers for in-service credit, CEU's, and professional development. The training format will provide a broad range of materials and formats, to meet a variety of teaching and learning needs. At the conference before the opening of school, Internet Safety will present in multiple sessions in order to update the materials and curriculum that teaches Internet safety.

III. ATTACHMENTS

Signature on File

Jacob Sorrells, Director of Schools