

Extended Learning Performance Goals

1. Performance Goal 1: All students will reach high academic standards at a minimum attaining proficiency or better in reading/language arts and mathematics.

- 1.1 At least 50% of all students who participate in the program for 30 days or more will have improved Math grades from Fall to Spring.
- 1.2 At least 50% of all students who participate in the program for 30 days or more will have improved Reading/Language Arts grades from Fall to Spring.
- 1.3 At least 40% of all students who participate in the program for 30 days or more will be proficient or above on the state assessment in Math on the state assessment.
- 1.4 At least 40% of all students who participate in the program for 30 days or more will be proficient or above in Reading/Language Arts on the state assessment.

2. Performance Goal 2: All students will exhibit positive behavior changes that support academic and social growth.

- 2.1 At least 75% of students who participate in the program for 30 days or more will have improved outcomes in timeliness and accuracy of homework completion.
- 2.2 At least 75% of students who participate in the program for 30 days or more will have improved classroom participation and behavior.
- 2.3 At least 75% of all students who participate in the program for 30 days or more will have improved relations with peers.

3. Performance Goal 3: The percentage of students who are chronically absent from school will decrease.

- 3.1 At least 75% of all students who participate in the program for 30 days or more will miss 14 or fewer days of school each academic year.

4. Performance Goal 4: Family engagement will be embedded in the entirety of the program.

- 4.1 At least 90% of all parents with children/youth who participate in the program will report that the program offers useful resources and materials such as workshops on homework assistance, parent advocacy, adult education classes, etc.
- 4.2 At least 90% of all parents with children/youth who participate in the program will report there is always program staff available to discuss individual student needs.
- 4.3 At least 90% of all parents with children/youth who participate in the program will report the program provides an open, welcoming environment for families.
- 4.4 At least 80% of all parents with children/youth who participate in the program will report an overall high level of satisfaction with the quality of provided services.