

Reading Curriculum Planning Manual

3LIT3380

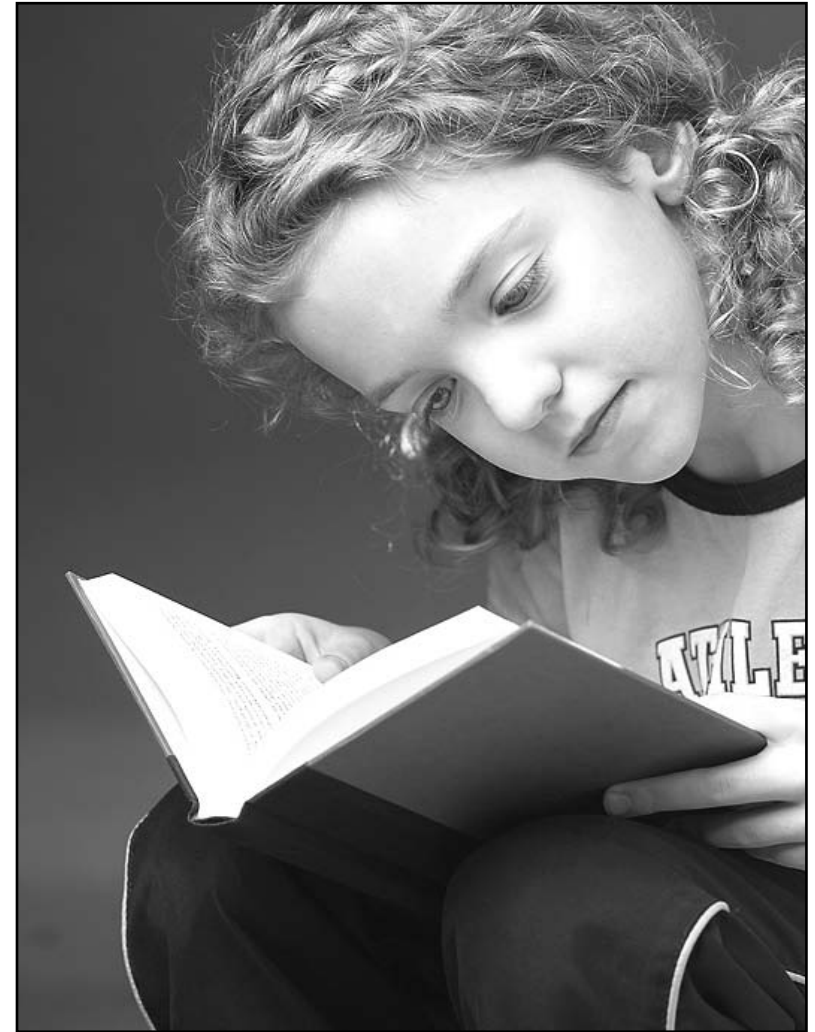


TABLE OF CONTENTS

<i>Reading Curriculum</i>	1
Reading I	2
Reading II	4
Reading III	7
Reading IV	9
Reading V	11
Reading VI	14
Reading VII	17
Reading VIII	19
<i>Building Vocabulary Curriculum</i>	22
Building Vocabulary I	23
Building Vocabulary II	26
Building Vocabulary III	28
Building Vocabulary IV	30
Building Vocabulary V	32
Building Vocabulary VI	34
Building Vocabulary VII	36
Building Vocabulary VIII	38
<i>Emergent Reading Curriculum</i>	40
Learning Letter Sounds	41

A+LS™ READING CURRICULUM

The A+LS™ Reading Curriculum is a scientific, research-based, integrated curriculum for grade levels 1-12. This program directs students from beginning reading levels to more advanced reading skills utilizing a *Four-Step Approach* in each title series. Reading I, II, and III have extensive tutorial and instructional voice support. A sequence of nine titles provides an extensive, e-learning solution ideal for schools that want to use technology to improve their instructional process. The A+LS program consists of an Internet-based instructional management system with student assessment tools built in. Educators can test students on national, state, district, or local objectives because any set of standards can be added to the system.

Each Reading title consists of four units: *Reviews*, *Word Analysis*, *Comprehension*, and *Literary Skills*. The units address the core reading skills identified by the National Reading Panel: phonemic awareness, phonics, vocabulary development, comprehension, and fluency. The review lessons introduce and refresh the students' recall of consonants and vowels and their associated sounds and letter patterns (*phonics*). The Word Analysis unit gives extensive tutoring and practice in recognizing word families, antonyms, homophones, compound words, synonyms, phonograms, prefixes, suffixes, and root words (*phonics & phonemic awareness*). The Comprehension (*comprehension*) unit focuses on skills that teach the student to recognize main ideas and details, predict outcomes and interpret feelings, draw conclusions, recognize similarity and difference, distinguish fact from make believe and opinion, understand cause and effect and point of view, use context clues to understand the meaning of words, and to find information from charts, graphs, and diagrams. The Literary Skills unit provides discussion and identification of story elements (including setting, plot, characterization), and instruction of various literary forms. These skills together with extensive practice promote the automaticity of the core skills to promote *fluency*. A complete review of the scientific research base of the A+LS Reading titles is available at www.amered.com.

A Four-Step Approach: *Study Guide*, *Practice Test*, *Mastery Test*, and *Essay*, defines the instructional environment.

- The *Study Guide* module provides a text- and graphics-based delivery of material that is reinforced by pictures and diagrams supported by a wealth of content. *Study Guides* teach the concepts and skills associated with each lesson. A number of the *Study Guide* pages have specific, interactive feedback that will assist students in solving problems or understanding concepts.
- The *Practice Test* module allows students to practice the skills learned in the *Study Guide* section. The student has instant access to the study material for reference.
- In the *Mastery Test* module, the student takes a scored examination and then electronically "turns in" the test and the results are recorded in the *A+LS Management System*.
- The *Essay* module allows the student to compose individual, free-form answers to a wide variety of questions and problems.

The A+LS product line features a unique multimedia authoring system that enables educators to create and modify curriculum content. Through this feature, adding new text, graphics, video, or voice to any A+LS lesson is a simple process that ensures the lesson content never becomes outdated.

A+LS READING CURRICULUM

READING I GRADE LEVEL 1

LESSON	LESSON TITLE	LESSON CONTENT
<i>Reviews</i>		
1	Capital Letter Review	Identify the letters of the alphabet in upper case (Review)
2	Lower Case Letter Review	Identify the letters of the alphabet in lower case (Review)
3	Consonant Review	Identify initial and single consonant sounds and sound-letter correspondences, final consonant sounds and sound-letter correspondences, medial consonant sounds and sound-letter correspondences, blends and digraphs
4	Vowel Review	Identify short vowel sounds and sound-letter correspondences and correctly read 3-4 letter words, long vowel sounds and sound-letter correspondences
5	Patterns	Recall a three part pattern from memory; students identify vowel-consonant patterns such as CVC, CVCV, CVVCV, etc.
6	Classifying	Tell whether pictures, letters or shapes are alike or different, classifying information; students classify various groups of items (Review)
<i>Word Analysis</i>		
7	Word Families	Changing the first or last letters to form word families
8	Antonyms	Definition and examples of antonyms; students practice finding antonyms for words
9	Homophones	Definition and examples of homophones; students learn that words can sound alike but have different meanings
10	Compound Words	Definition and examples of compound words; students identify compound words
11	Synonyms	Definition and examples of synonyms; students practice finding a synonym for words
12	Phonograms	Definition and examples of phonograms; students practice finding phonograms
13	Prefixes	Correct use of prefixes including the prefix /ur/
14	Suffixes	Correct use of the suffixes /s/, /es/, /ies/, /ing/, /ed/, etc.
15	Syllables	Divide words into syllables, count the number of syllables in a word
16	Root Words	Root words without spelling changes, root words with spelling changes
17	Introducing Nouns	Students learn the definition of nouns and to find nouns in sentences
18	Introducing Verbs	Students learn the definition of verbs and to locate verbs in sentences
19	Plurals	Students learn that plural means more than one; students learn how some plurals are formed
20	Predicting Outcomes	Tell what will happen next in a story; students recognize that certain actions might result in certain outcomes
<i>Comprehension</i>		
21	Recognizing Main Ideas	Identify main idea and details, recognize the title as a source of the main idea, determine the key words and topic sentence
22	Interpreting Feelings	Make an inference based on characters and character traits, make an inference based on feelings

READING I, continued

LESSON	LESSON TITLE	LESSON CONTENT
23	Drawing Conclusions	Make an inference based on drawing conclusions
24	Story Details	Listen for details in stories, recall details from stories
25	Similarity & Difference	Students learn to identify similarities and differences in stories
26	Fact and Make Believe	Students learn to differentiate between fact and make believe
27	Make-Believe Stories	Students invent stories that are not real; learn how to distinguish between what is real and what is not real or true
28	Understanding Setting	Definition and example of setting; how setting is part of a story
29	Cause and Effect	Definitions of cause and effect; students identify various causes and effects by reading clues
30	Sorting Information	Students compare elements of stories
31	Figurative Language	Understand figurative language used in stories and poetry, identify types of animals personified in a story personification
32	Purpose in Writing	Distinguish the author's purpose
33	Context Clues	Select the correct meaning for unfamiliar words by using context clues, use picture clues and syntax to identify word and sentence meaning
34	Sequence	The concept of sequencing, students determine the sequence of sentences
35	Point of View	Determine who is telling the story
36	Summarizing	Definition and examples of summary; students read a story and identify points to be included in a summary
37	Phrasing	Moves from word by word reading to phrasing words together
38	Structural Analysis	Use structural analysis to determine the meaning of unknown words
39	Multiple Meanings	Understand multiple meanings of words
40	Spatial-Position Words	Differentiate which picture shows the correct spatial relationship (in, on, beside, above, below, next to, between, about, against)
41	Charts and Graphs	Gain information from charts, graphs and diagrams to answer questions
<i>Literary Skills</i>		
42	Five "W" Questions	Answer the who, what, when, where, why and how questions in complete sentences
43	Poetry	Reading and understanding different types of poetry, recognizing and using sound words (onomatopoeia)

A+LS READING CURRICULUM

READING II GRADE LEVEL 2

LESSON	LESSON TITLE	LESSON CONTENT
<i>Reviews</i>		
1	Consonant Quick Review	Identify initial and single consonant sounds and sound-letter correspondences, final consonant sounds and sound-letter correspondences, medial consonant sounds and sound-letter correspondences, blends and digraphs
2	Vowels Quick Review	Identify short vowel sounds and sound-letter correspondences and correctly read 3-4 letter words, long vowel sounds and sound-letter correspondences
3	Verbs Quick Review	Definition and examples of tense; students identify verbs in past, present, and future tenses
4	Plurals Quick Review	Review of correctly adding plurals to words
<i>Word Analysis</i>		
5	Pronunciation & Syllables	Students use phonetic clues and diacritical marks to identify word pronunciation and number of syllables
6	Sight Vocabulary	Students learn various sight words and their definitions
7	Root Words	Definition and examples of root words; introduction to prefixes and suffixes and how each can change the meaning of a root word
8	Prefixes	Correct use of the prefixes /re/ and /un/ (not)
9	Suffixes	Correct use of the suffixes /er/, /or/, /less/, /ing/, etc.
10	Context Clues	Select the correct meaning for unfamiliar words by using context clues, use structural analysis to determine the meaning of unknown words
11	Compound Words	Definition and examples of compound words; students identify compound words
12	Synonyms	Definition and examples of synonyms; students practice finding a synonym for words
13	Antonyms	Definition and examples of antonyms; students practice finding antonyms for words
14	Abbreviations	Correctly use the abbreviations Mrs., Mr., days of the week and months of the year
15	Core Subject Words	Identify and use words from language arts, math, social studies and science
16	Homophones	Definition and examples of homophones; students identify homophones in sentences
17	Contractions	Definition and examples of contractions; students identify words that form contractions
18	Word Families	Changing the first or last letters to form word families
19	Analogies	The definition of analogies, examples of analogies using synonyms, antonyms, and parts of a whole; students practice completing analogies
20	Homographs	Definition and examples of homographs; students identify homographs in sentences

READING II, continued

LESSON	LESSON TITLE	LESSON CONTENT
21	Multiple Meanings	Understand multiple meanings of words, recognize the multiple meanings of words
22	Sequencing	Definition and examples of sequence and order of events; students put events in order; sequence a series of pictures
<i>Comprehension</i>		
23	Main Idea and Details	Identify main idea and details, recognize the title as a source of the main idea, determine the key words and topic sentence
24	Alphabetization	Students practice alphabetizing using first, second, and third letters of words
25	Information	Gain information from pictures, charts and diagrams
26	Fact and Opinion	Students identify facts and opinions
27	Cause and Effect	Definitions of cause and effect; students identify various causes and effects by reading clues
28	Classifying	Definition of classifying; students classify various groups of items
29	Compare and Contrast	Definition and examples of comparing and contrasting ideas, events, characters, etc.
30	Characterization	Make an inference based on characters and character traits; definition of traits; students use character traits to predict outcomes
31	Feelings	Make an inference based on feelings
32	Predicting Outcomes	Students read clues and decide what could happen next in a story
33	Generalizations	The process of going from a specific account to general statements; true and false generalizations
34	Summarizing/Paraphrasing	Definition and examples of summary; students read a story and identify points to be included in a summary; definition and examples of paraphrasing
35	Drawing Conclusions	Make an inference based on drawing conclusions, identify information which gives support for opinions
36	Common Expressions	Everyday sayings and proverbs and their meanings
37	Five “W” Questions	Students answer who, what, when, where, why and how questions in a reading selection
<i>Literary Skills</i>		
38	Story Elements	Use major elements of story structure (beginning-middle-end, character, setting, plot) to discuss literature and write a story
39	Purpose in Writing	Identification of various purposes for writing, including informing, persuading, creative writing, describing; students distinguish the author’s purpose
40	Point of View	Definition and examples of first and third person points of view; students determine who is telling a story
41	Fiction and Non-Fiction	Definition and examples of fiction and non-fiction; students identify titles of books that are either fiction or non-fiction
42	Folktales and Fables	Definition and examples of tall tales, folktales and fables

READING II, continued

LESSON	LESSON TITLE	LESSON CONTENT
43	Reality and Fantasy	Definition of fantasy, recognizing the difference between reality and fantasy, distinguish between real and make-believe
44	Literary Forms	Definition and examples of poetry, short stories, autobiographies, and biographies
45	Personal Narratives	Definition and examples of personal narratives; students identify words that are used in writing personal experiences

A+LS READING CURRICULUM

READING III GRADE LEVEL 3

LESSON	LESSON TITLE	LESSON CONTENT
<i>Reviews</i>		
1	Consonant Review	Identify initial and single consonant sounds and sound-letter correspondences, final consonant sounds and sound-letter correspondences, medial consonant sounds and sound-letter correspondences, blends and digraphs
2	Vowel Review	Identify short vowel sounds and sound-letter correspondences and correctly read 3-4 letter words, long vowel sounds and sound-letter correspondences
3	Verbs Review	Identify verbs in sentences, forms of regular verbs, verb forms (past, present, future)
4	Plurals Review	Review of correctly adding plurals to words
<i>Word Analysis</i>		
5	Syllables	Students learn guidelines for dividing words into syllables, use phonetic clues and diacritical marks to identify word pronunciation
6	Sight Vocabulary	Develop a sight vocabulary of high frequency words
7	Prefixes and Suffixes	Correct use of the prefixes /re/, /un/ (not), /dis/ (not), /un/ (opposite), /dis/, (opposite) etc., correct use of the suffixes /er/, /or/, /less/, /ly/, /ing/, etc.,
8	Context Clues	Select the correct meaning for unfamiliar words by using context clues and inferences, use structural analysis to determine the meaning of unknown words; students search for clues to word meanings in pictures, surrounding words, and in the dictionary
9	Compound Words	Definition and examples of compound word; students identify compound words
10	Synonyms and Antonyms	Definition and examples of synonyms and antonyms; students practice finding a synonym or antonym for words
11	Core Subject Words	Identify and use words from language arts, math, social studies and science
12	Homophones and Homographs	Definition and examples of homographs; students identify homographs in sentences, definition and examples of homophones; students identify homophones in sentences
13	Contractions	Identify words that form compound words
14	Word Families	Changing the first or last letters to form word families, use letter sounds association and sounds to spell words, use context clues to decode words
15	Abbreviations	Correctly use the abbreviations Mrs., Mr., days of the week and months or the year
16	Pronunciation	Read stories pronouncing words accurately, moves from word by word reading to phrasing words together, use phonetic clues and diacritical marks to identify word pronunciation
17	Connotation & Denotation	Recognize the definition of a word in a sentence, recognize the exact definition of a word in a sentence
18	Alphabetizing	Students learn to alphabetize to the third letter of a word
19	Sequencing & Classifying	Sequence a series of pictures; definition and examples of sequence; importance of word order in a story; words that indicate sequence

READING III, continued

LESSON	LESSON TITLE	LESSON CONTENT
20	Main Ideas	Identify main idea and details, recognize the title as a source of the main idea, determine the key words and topic sentence
21	Story Details	Definition and examples of details; students recall details from stories
22	Information	Introduces students to tables, charts, and diagrams; students gain information from pictures, charts and diagrams
23	Fact and Opinion	Definitions and examples of facts and opinions; how propaganda is used to influence opinions; learning the difference between fact and opinion
24	Cause and Effect	Definitions of cause and effect; students identify various causes and effects by reading clues
25	Compare and Contrast	Definition and examples of comparing and contrasting ideas, events, characters, etc.
26	Feelings and Motives	Make an inference based on feelings and motives; make an inference based on characters and character traits
27	Predicting Outcomes	Students read clues and decide what could happen next in a story
28	Generalizations	Definition and examples of generalizations; the process of going from a specific account to general statements
29	Summarizing/Paraphrasing	Definition and examples of summary; students read a story and identify points to be included in a summary, students will retell a story in their own words
30	Drawing Conclusions	Make an inference based on drawing conclusions, identify information that gives support for opinions
31	Point of View	Definition and examples of first and third person points of view
32	Five “W” Questions	Answer the who, what, when, where, why and how questions in a reading selection
33	Story Elements & Setting	Definition and examples of setting, the elements of time and setting; the importance of setting to a story
34	Purpose in Writing	Students understand that there are many purposes in writing; writing is for a specific purpose; students identify
35	Fiction and Non-Fiction	Definition and examples of realistic fiction and science fiction, understand elements of non-fiction
36	Folktales and Fables	Definition and examples of tall tales, folktales and fables, legends; elements of each
37	Reality and Fantasy	Definition of fantasy, recognizing the difference between reality and fantasy, distinguish between real and make-believe
38	Literary Forms 1	Elements of a short story described, including plot, characters, and setting
39	Literary Forms 2	Autobiography, biography, understand the purpose and form of a biography
40	Narrative and Expository	Identify narrative materials and expository materials
41	Figurative Language 1	Definition and example of metaphors, similes, and personification; students identify figurative language in speech
42	Figurative Language 2	Definition and examples of alliteration, hyperbole, and onomatopoeia; students identify figurative language in sentences
43	Figurative Language 3	Definition and examples of lyric poetry, students identify words that rhyme

A+LS READING CURRICULUM

<h2 style="margin: 0;">READING IV GRADE LEVEL 4</h2>
--

LESSON	LESSON TITLE	LESSON CONTENT
<i>Reviews</i>		
1	Consonants Quick Review	Identify initial and single consonant sounds and sound-letter correspondences, final consonant sounds and sound-letter correspondences, medial consonant sounds and sound-letter correspondences, blends and digraphs
2	Vowels Quick Review	Identify short vowel sounds and sound-letter correspondences, long vowel sounds and sound-letter correspondences; students identify vowel/consonant patterns
3	Verbs Quick Review	Identify subjects and verbs and predicates; action verbs; verb tenses (past, present, future)
4	Plurals Quick Review	Identify singular and plural; rules for forming plurals; words that have another word for plural form; words that have the same word for both singular and plural
<i>Word Analysis</i>		
5	Pronunciation & Syllables	Use phonetic clues and diacritical marks to identify word pronunciation, divide words into syllables
6	Sight Words	Develop a sight vocabulary of high frequency words; definitions of various sight words
7	Root Words	Root words without spelling changes, root words with spelling changes; adding prefixes and suffixes to root words
8	Prefixes	Correct use of the prefixes /re/, /un/ (not), /dis/ (not), /un/ (opposite), /mis/, (opposite) etc.
9	Suffixes	Correct use of the suffixes /er/, /or/, /less/, /ly/, /ing/, /able/, /ible/, /ment/, etc.
10	Context Clues	Select the correct meaning for unfamiliar words by using context clues, use structural analysis to determine the meaning of unknown words
11	Compound Words	Definition and examples of compound word; students identify compound words
12	Synonyms	Definition and examples of synonyms; using the thesaurus as a source for finding synonyms; students practice finding a synonym for words
13	Antonyms	Definition and examples of antonyms; using the thesaurus as a source for antonyms; students practice finding antonyms for words
14	Abbreviations	Correctly use the abbreviations Mrs., Mr., days of the week and months or the year; states
15	Core Subject Words	Identify and use words from language arts, math, social studies and science
16	Homographs	Definition of homographs; selecting the correct homograph in sentences
17	Homonyms and Homophones	Definition and examples of homonyms; students identify homonyms in sentences, definition and examples of homophones; students identify homophones in sentences
18	Contractions	Examples of forming contractions; contractions using not; pronouns and contractions
<i>Comprehension</i>		
19	Analogies	The definition of analogies, students practice completing analogies
20	Multiple Meanings	Understand multiple meanings of words, recognize the multiple meanings of words; the importance of context clues in defining words that have multiple meanings

READING IV, continued

LESSON	LESSON TITLE	LESSON CONTENT
21	Main Ideas and Details	Identify main idea and details, recognize the title as a source of the main idea, determine the key words and topic sentence
22	Information	Definition and examples of charts, graphs, and diagrams; students gain information from pictures, charts, graphs, and diagrams
23	Alphabetization	Alphabetize to the third letter
24	Cause and Effect	Definitions of cause and effect; students identify various causes and effects by reading clues; questions that can help determine cause and effect
25	Fact and Opinion	Identify facts and opinions
26	Compare and Contrast	Definition and examples of comparing and contrasting ideas, events, characters, etc.
27	Characterization	Definition and examples of characterization and character traits; students make an inference based on characters and character traits
28	Classifying	Definition of classifying, categorizing, and grouping; tips for helping students classify various groups of items
29	Predicting Outcomes	Students read clues and decide what could happen next in a story
30	Generalizations	The process of going from a specific account to general statements
31	Summarizing/Paraphrasing	Definition and examples of summary; students read a story and identify points to be included in a summary; students practice paraphrasing
32	Drawing Conclusions	Make an inference based on conclusions, identify information which gives support for opinions
33	Common Expressions	Everyday sayings, proverbs, and idioms
34	Five “W” Questions	Answer the who, what, when, where, why and how questions in a reading selection
<i>Literary Skills</i>		
35	Point of View	Determine who is telling the story; examples of first and third person points of view
36	Story Elements	Use major elements of story structure (beginning-middle-end, character, setting, plot) to discuss literature and write a story
37	Purpose in Writing	Writing to describe, entertain, inform (including autobiographies and biographies), and to persuade
38	Fiction and Non-Fiction	Definition and examples of realistic fiction; historic fiction, and science fiction; non-fiction
39	Folk Tales and Fables	Definition and examples of tall tales, folktales and fables; exaggeration
40	Reality and Fantasy	Definition of fantasy, recognizing the difference between reality and fantasy, distinguish between real and make-believe
41	Literary Forms	Short stories; autobiography, biography, understand the purpose and form of a biography; poetry, understand figurative language used in stories and poetry
42	Figurative Language 1	Metaphors, similes and personification
43	Figurative Language 2	Definition and examples of hyperbole, alliteration, onomatopoeia

A+LS READING CURRICULUM

READING V GRADE LEVEL 5

LESSON	LESSON TITLE	LESSON CONTENT
<i>Reviews</i>		
1	Consonants	Identify initial and single consonant sounds and sound-letter correspondences, final consonant sounds and sound-letter correspondences, medial consonant sounds and sound-letter correspondences, blends and digraphs
2	Vowels	Identify short vowel sounds and sound-letter correspondences; long vowel sounds and sound-letter correspondences
3	Verbs and Contractions	Identify verbs in sentences, forms of regular verbs, verb forms (past, present, future), identify compound words that become contractions
4	Plurals	Review of rules to form plural words; changing words for plural form; words that do not change from singular to plural
<i>Word Analysis</i>		
5	Suffixes	Correct use of the suffixes /er/, /or/, /less/, /ly/, /ing/, etc.
6	Prefixes	Correct use of the prefixes /re/, /un/ (not), /dis/ (not), /un/ (opposite), /dis/, (opposite) etc.
7	Compound Words	Definition and examples of compound word; students identify compound words; open and closed compounds
8	Synonyms and Antonyms	Definition and examples of synonyms and antonyms; students practice finding a synonym and antonym for various words
9	Analogies	The definition of analogies, students practice completing analogies
10	Multiple Meanings	Definition and examples of homonyms, homophones and homographs; students identify and use homonyms, homophones and homographs in sentences, recognize the multiple meanings of words
11	Abbreviations	Correctly use the abbreviations Mrs., Mr., days of the week and months or the year
12	Root Words	Root words without spelling changes, root words with spelling changes, changing the first or last letters to form word families,
13	Pronunciation/Syllables	Read stories pronouncing words accurately; use phonetic clues and diacritical marks to identify word pronunciation, dividing words into syllables
14	Predicting/Conclusions	Students read clues and decide what could happen next in a story, make an inference based on conclusions, identify information which gives support for opinions
15	Alphabetization	Alphabetize to the third letter
16	Information	Gain information from pictures, charts and diagrams, line and bar graphs
<i>Comprehension</i>		
17	Fact and Opinion	Identify facts and opinions, idioms and sense words
18	Compare and Contrast	Definition and examples of comparing and contrasting ideas, events, characters, etc.
19	Sequencing/Classifying	Sequencing information from a variety of sources, definition of classifying; students classify various groups of items

READING V, continued

LESSON	LESSON TITLE	LESSON CONTENT
20	Main Ideas	Identify main idea and details, recognize the title as a source of the main idea, determine the key words and topic sentence
21	Connotation & Denotation	Recognize the definition of a word in a sentence, recognize the exact definition of a word in a sentence using context clues
22	Cause and Effect	Definitions of cause and effect; students identify various causes and effects by reading clues
23	Context Clues 1	Identify word meanings through context clues and inferences
24	Context Clues 2	Select the correct meaning for unfamiliar words by using context clues
25	Narratives	Recall details from narratives; story elements including setting, characters, and resolution
26	Characterization	Make an inference based on characters and character traits
27	Common Expressions	Everyday sayings, proverbs and common abbreviations
28	Generalizations	The process of going from a specific account to general statements
29	Summarizing	Definition and examples of summary; students read a story and identify points to be included in a summary
30	Five “W” Questions	Answer the who, what, when, where, why and how questions in a reading selection
31	Story Elements	Use major elements of story structure (beginning-middle-end, character, setting, plot) to discuss literature and write a story; conflict and resolution
32	Purpose in Writing	Distinguish the author’s purpose in writing to inform, persuade, entertain; identify point of view
33	Prior Knowledge	Using prior knowledge to understand the problems and feelings of characters in stories and the importance of historical events
34	Setting	Definition and examples of historical fiction, understanding the elements of time and setting
35	Fiction	Definition and examples of realistic fiction and science fiction
36	Non-Fiction	Understand elements of non-fiction; identify source of non-fictional writing, including encyclopedias, atlases, etc.
37	Folktales and Fables	Definition and examples of tall tales, folktales and fables
38	Reality and Fantasy	Definition of fantasy, recognizing the difference between reality and fantasy, distinguish between real and make-believe
<i>Literary Skills</i>		
39	Literary Forms 1	Understand figurative language used in stories and poetry, metaphors, similes and personification, hyperbole, alliteration and onomatopoeia
40	Literary Forms 2	Short stories, problems in resolution, characters and setting
41	Literary Forms 3	Autobiography, biography, understand the purpose and form of a biography
42	Figurative Language	Understand figurative language used in stories and poetry; using hyperbole, alliteration, and onomatopoeia
43	Narrative & Expository	Identify narrative materials and expository writing

READING V, continued

LESSON	LESSON TITLE	LESSON CONTENT
44	Propaganda and Bias	Identify propaganda and bias including techniques of omission of facts, bandwagon, over-generalization, testimonials
45	High Frequency Words	Identify high frequency words and core subject words

A+LS READING CURRICULUM

READING VI GRADE LEVEL 6

LESSON	LESSON TITLE	LESSON CONTENT
<i>Reviews</i>		
1	Consonant Review	Identify initial and single consonant sounds and sound-letter correspondences, final consonant sounds and sound-letter correspondences, medial consonant sounds and sound-letter correspondences, blends and digraphs
2	Vowel Review	Identify short vowel sounds and sound-letter correspondences; long vowel sounds and sound-letter correspondences
3	Verb Review	Identify verbs in sentences, forms of regular verbs, verb forms (past, present, future); vowel pairs and vowel digraphs
4	Pronunciation	Review of pronunciation skills; long and short vowels; pronunciation symbols
<i>Word Analysis</i>		
5	Sight Words	Develop a sight vocabulary of high frequency words
6	Common Misspellings	Review of words that have tricky spellings and words that are confused with others and commonly misused; also includes some words that change spelling to form plurals
7	Root Words	Root words without spelling changes, root words with spelling changes; prefixes and suffixes
8	Prefixes	Correctly use the prefixes /pre/, /en/, /non/, /mis/, /non/, /in/ and /im/, /dis/, /anti/, /sub/, /re/, etc.
9	Suffixes	Correctly use the suffixes /ible/, /able/, /ful/, /ment/, /y/, /ly/, and /ily/, /ance/, /tion/, and /ment/
10	Greek and Latin Words	Examples and definitions of words with Greek and Latin derivatives; old English words, middle and modern English words
11	Context Clues	Select the correct meaning for unfamiliar words by using pictures or familiar words context clues, use structural analysis to determine the meaning of unknown words; search for further information
12	Compound Words	Definition and examples of compound word; students identify compound words
13	Synonyms	Definition of synonyms; students practice finding antonyms for words
14	Antonyms	Definition of antonyms; students practice finding antonyms for words
15	Homonyms	Definition of homonyms; selecting the correct homonym in sentences
16	Homographs and Homophones	Definition and examples and use of homophones and homographs; Correctly use the homophones here, hear, to, too, two, its, it's, your, you're, they're, there, their, etc. words with multiple meaning
17	Contractions	Forming contractions; using negative words with contractions; identify words that form compound words; how to avoid confusing compound words and contractions
18	Sound Associations	Sounds that are associated with various letters and letter combinations; digraphs; letters that have more than one sound
19	Analogies	Definition and examples of analogies; includes examples of analogies as they often appear on standardized tests
20	Abbreviations	Identify and correctly use abbreviations; measurement abbreviations and business abbreviations

READING VI, continued

LESSON	LESSON TITLE	LESSON CONTENT
21	Core Subject Words	Identify and use words from language arts, math, social studies, science, art, drama, and technology,
22	Multiple Meaning Words	Understand multiple meanings of words, define connotation and denotation
23	Sequencing	Importance of sequence in telling a story; words that identify sequence
24	Alphabetization	Alphabetize to the third letter
<i>Comprehension</i>		
25	Main Ideas	Identify main idea and details, recognize the title as a source of the main idea, determine the key words and topic sentence, recall details from stories
26	Fact and Opinion	Identify facts and opinions, idioms, and sense words, choose significant details which do or do not support the main idea, identify information which gives support for opinions
27	Conflict and Climax	Understand conflict, climax, comparisons and resolution in selections
28	Cause and Effect	Definitions of cause and effect; students identify various causes and effects by reading clues, classifying various groups of items; explicit and implicit cause and effect; words that signal cause or effect
29	Compare and Contrast	Definition and examples of comparing and contrasting ideas, events, characters, etc.
30	Characterization	Make an inference based on characters and character traits; identify various personality types
31	Predicting/Summarizing	Review of cause and effect; students read and predict outcomes based on knowledge gained in reading; summarizing
32	Drawing Conclusions	Explanation of how word clues about main ideas and details of stories can help the student reach a conclusion; examination and discussion of evidence that helps support conclusions
33	Five "W" Questions	Answer the who, what, when, where, why and how questions in a reading selection
34	Story Elements	Use major elements of story structure (beginning-middle-end, character, setting, plot) to discuss literature and write a story; mood
35	Purpose in Writing	Distinguish the author's purpose: the KWL technique; writing for entertainment and for information; audience
36	Paraphrasing	Students will retell a story in their own words; generalizations, tips for paraphrasing
37	Point of View	Recognizing point of view, first person, second person, third person and narrator; omniscience
38	Novels and Short Stories	Identify the elements of a short stories and novels, plot, characters, conflict
39	Realistic/Science Fiction	Understand elements of non-fiction, definition and examples of historical fiction, understanding the elements of time and setting
40	Mysteries	Definition and elements of a mystery; clues in mysteries; skills for understanding mysteries
41	Propaganda and Bias	Identification of propaganda techniques; bandwagon, testimonials, faulty cause, and loaded words
42	Folklore	The elements of folktales, fables, and tall tales
43	Non-Fiction	Identify biographies and autobiographies; essay and journals
44	Poetry	Use of poetry, ballad, sonnet, lyric, narrative and limerick

A+LS READING CURRICULUM

READING VII GRADE LEVEL 7

LESSON	LESSON TITLE	LESSON CONTENT
<i>Reviews</i>		
1	Verbs Quick Review	Identify verbs in sentences, forms of regular verbs, verb forms (past, present, future); active and passive voices
2	Consonants Quick Review	Identify initial and single consonant sounds and sound-letter correspondences, final consonant sounds and sound-letter correspondences, medial consonant sounds and sound-letter correspondences, blends and digraphs
3	Vowels Quick Review	Identify short vowel sounds and sound-letter correspondences and correctly read 3-4 letter words, long vowel sounds and sound-letter correspondences; vowel combinations
<i>Word Analysis</i>		
4	Pronunciation	Use phonetic clues and diacritical marks to identify word pronunciation
5	Root Words	Root words without spelling changes, root words with spelling changes; Latin and Greek root words; prefixes and suffixes
6	Prefixes and Suffixes	The use of prefixes, affixes and suffixes with root words
7	Greek and Latin Words	Examples and definitions of words with Greek and Latin derivatives
8	Context Clues	Select the correct meaning for unfamiliar words by using pictures or familiar words context clues, use structural analysis to determine the meaning of unknown words
9	Connotation & Denotation	Recognize the definition of a word in a sentence, recognize the exact definition of a word in a sentence; positive and negative connotations
10	Multiple Meanings	Recognize and understand the multiple meanings of words
11	Compound Words	Definition and examples of compound words; students identify compound words; separated and hyphenated compound words
12	Contractions	The formation of contractions; identifying differences among plural, possessive, and contraction
13	Common Misspellings	Understanding changes with plurals, verbs, vowel sounds, dropping final /e/, doubling rule, changing /y/ to /i/
14	Abbreviations	Identify and correctly use abbreviations
15	Synonyms and Antonyms	Definition of synonyms and antonyms; students practice finding synonyms and antonyms for words; definition of antonyms
16	Word Similarities	Changing the first or last letters to form word families, use letter sounds association and sounds to spell words
17	Alphabetization	Alphabetize to the third letter; using guide words; how to alphabetize short and long words
<i>Comprehension</i>		
18	Main Ideas and Details	Identify main idea and details, recognize the title as a source of the main idea, determine the key words and topic sentence
19	Sequencing and Outcomes	Put in order of sequence; students read clues and decide what could happen next in a story; chronological order and spatial order

READING VII, continued

LESSON	LESSON TITLE	LESSON CONTENT
20	Classifying Information	Definition of classifying; students classify various groups of items; finding general to specific order; sub-groups
21	Compare and Contrast	Definition and examples of comparing and contrasting ideas, events, characters, etc.; transitions
22	Summarizing/Paraphrasing	Definition and examples of summary; students read a story and identify points to be included in a summary, the process of going from a specific account to general statements; paraphrasing; avoiding plagiarism
23	Fact and Opinion	Identify facts and opinions, idioms, and sense words, choose significant details which do or do not support the main idea, identify information which gives support for opinions; verifying facts
24	Propaganda and Bias	Identify propaganda and bias; bandwagon; testimonials
25	Cause and Effect	Definitions of cause and effect; students identify various causes and effects by reading clues; short and long term effects
26	Common Expressions	Everyday sayings, proverbs and common abbreviations
27	Purpose in Writing	Distinguish the author's purpose; narrative, descriptive, expository, and persuasive writing
28	Point of View	Recognizing point of view, first person, second person, third person and narrator
29	Fiction	Understand elements of non-fiction, definition and examples of historical fiction, understanding the elements of time and setting
30	Elements of Fiction	Use major elements of story structure; exciting force; rising and falling action; complications
<i>Literary Skills</i>		
31	Literary Terms	Identify the elements of flashback and foreshadowing; mood and tone
32	Fables and Folktales	Definition and examples of fables, folktales and tall tales; fantasy
33	Non-Fiction	Understand elements of non-fiction; essay; autobiography and biography; narratives
34	Newspaper Writing	Identify the important elements in newspaper articles; lead sentences, topic sentences; concluding sentences; using the inverted pyramid to answer five "W" questions
35	Poetry	Poetry, ballad, sonnet, free verse; imagery in poetry; lyric poetry
36	Plays	Identify the elements of a drama, tragedy and comedy; script, stage directions; playwrights; tragic hero; tragic flaw; melodrama
37	Figurative Language 1	Identifying and correctly using metaphors and similes
38	Figurative Language 2	Identifying and correctly using similes, hyperbole and personification; alliteration, onomatopoeia, oxymorons, contradictions
39	Analogies	Examples of analogies; relationships of words; logic
40	Special Vocabulary	Words common to math, science, government, transportation, other languages, weather, space, business, theatre, and ecology

A+LS READING CURRICULUM

READING VIII GRADE LEVEL 8

LESSON	LESSON TITLE	LESSON CONTENT
<i>Reviews</i>		
1	Consonants Quick Review	Students identify consonant-vowel patterns that help determine pronunciation; letters with two sounds; blends, digraphs, and diphthongs
2	Verbs Quick Review	Identify the principle parts of verbs; action and state of being verbs; tenses; participles
<i>Word Analysis</i>		
3	Sight Vocabulary	High frequency words that students recognize on sight
4	Common Misspellings	Understanding changes with plurals, verbs, vowel sounds; rules for spelling tricky words; exceptions to spelling rules
5	Root Words	Root words without spelling changes, root words with spelling changes
6	Prefixes	Correctly use the prefixes /pre/, /en/, /non/, /mis/, /non/, /in/ and /im/, /dis/, /anti/, /sub/, /re/, etc.; meanings of prefixes
7	Suffixes	Definition and examples of suffixes, meaning of various suffixes; correctly use the suffixes /ible/, /able/, /ful/, /ment/, /y/, /ly/ and /ily/
8	Greek and Latin Words	Examples and definitions of root words with Greek and Latin derivatives
9	Compound Words	Definition and examples of compound word; students identify compound words
10	Synonyms	Definition of synonyms; students practice finding synonyms for words; using the thesaurus as a source for synonyms
11	Antonyms	Definition and examples of antonyms; students identify antonyms in sentences
12	Homonyms	Definition of homonyms, homographs, and homophones
13	Word Similarities	Review of homographs; using context to determine meaning and word pronunciation
14	Contractions	Contractions by verb groups has, will, us, are, would, have; negative contractions
15	Word Families	Changing the first letter or letters to form word families
16	Analogies	Discovering the commonality that creates an analogy; analogies on standardized tests
17	Connotation & Denotation	Recognize the definition of a word in a sentence, recognize the exact definition of a word in a sentence; make an inference based on feelings and motives
18	Multiple Meanings	Increasing reading comprehension by understanding words with multiple meanings; using context clues to determine word meaning
19	Alphabetization	Tips for alphabetizing; alphabetizing abbreviations
20	Core Subject Words	Definition and examples of core subject words, including math, science, language arts, computer, social studies, art and drama

READING VIII, continued

LESSON	LESSON TITLE	LESSON CONTENT
<i>Comprehension</i>		
21	Order and Sequence	Students determine order of events; students read clues and decide what could happen next in a story
22	Main Ideas and Details	Identify main idea and details, recognize the title as a source of the main idea, determine the key words and topic sentence; the position of the topic sentence in a paragraph
23	Fact and Opinion	Identify facts and opinions, idioms, and sense words, choose significant details which do or do not support the main idea, identify information which gives support for opinions; verifying facts
24	Cause and Effect	Definitions of cause and effect; students identify various causes and effects by reading clues; short and long term effects
25	Compare and Contrast	Definition and examples of comparing and contrasting ideas, events, characters, etc. the thesis statement; similarities and differences
26	Classifying Information	Definition of classifying; students classify various groups of items
27	Characterization	Identifying clues about character traits
28	Summarizing	Definition and examples of summary; students read a story and identify points to be included in a summary, the process of going from a specific account to general statements; students will retell a story in their own words; paraphrasing; avoiding plagiarism; generalizations
29	Predicting Outcomes	Make an inference based on drawing conclusions; logic and character's actions in making inferences
30	Common Expressions	Everyday humorous sayings, proverbs and common abbreviations; using euphemisms in informal language
31	Newspaper Writing	Elements of newspaper reporting; answer the who, what, when, where, why and how questions in a reading; identify propaganda and bias; headlines, bylines, datelines; propaganda techniques including loaded words, transfer, unreliable testimonials
32	Elements of Fiction	Categories of fiction; elements of fiction including rising action, climax, falling action, resolution, characters, setting, theme; historical science and realistic fiction
33	Purpose in Writing	Distinguish the author's purpose; writing for a specific or a general purpose
34	Non-Fiction	Identify elements of non-fictional writing; the biography, autobiography, essay, newspaper, and historical accounts
35	Point of View	Recognizing point of view, first person, second person, third person and narrator; understand elements of non-fiction; third person omniscient narrator and third person limited narrator
<i>Literary Skills</i>		
36	Folklore	Definition and examples of fables, folktales and tall tales; tricksters; symbols
37	Biography/Autobiography	Definition and examples of autobiography and biography; chronology in accounting; detecting authenticity in writing

READING VIII, continued

LESSON	LESSON TITLE	LESSON CONTENT
38	Poetry 1	Poetry, ballad, sonnet, lyric, narrative, limerick, free verse; identify the elements of a farce and satire; irony and parody; oxymorons; rhythm patterns in poetry
39	Poetry 2	Characteristics of narrative poetry; heroic adventures; importance of rhyming in narrative poetry
40	Plays	Identify the elements of a drama, tragedy and comedy; scenes and acts
41	Literary Devices	Identify elements of mood and tone; identify flashback as a literary tool; identify foreshadowing and imagery as literary tools; mood and tone
42	Figurative Language	Identifying and correctly using metaphors and similes; identifying and correctly using similes, hyperbole and personification; using alliteration and onomatopoeia
43	Figure of Speech Review	Review of overstatement and understatement; analogy; irony, hyperbole, personification, clichés, euphemisms, and doublespeak

A+LS™ BUILDING VOCABULARY CURRICULUM

The A+LS™ Building Vocabulary Curriculum is a scientific research-based curriculum that is a comprehensive and completely integrated curriculum for grade levels 1-12. This program uses three key skills (phonemic awareness, phonics, and vocabulary development) identified by the National Reading Panel as it directs students from beginning reading levels to more advanced reading skills utilizing a *Four-Step Approach* in each title series. Building Vocabulary I, II, and III have extensive tutorial and instructional voice support. A sequence of nine titles provides an extensive, e-learning solution ideal for schools that want to use technology to improve their instructional process. The A+LS program consists of an Internet-based instructional management system with student assessment tools built in. Educators can test students on national, state, district, or local objectives because any set of standards can be added to the system. The Building Vocabulary titles utilize a Four-Step Approach: *Study Guide*, *Practice Test*, *Mastery Test*, and *Essay* to define the instructional environment.

- The *Study Guide* module provides a text- and graphics-based delivery of material that is reinforced by pictures and diagrams supported by a wealth of content. *Study Guides* teach the concepts and skills associated with each lesson.
- The *Practice Test* module allows students to practice the skills learned in the *Study Guide* section. Engaging, interactive feedback prompts the student with correct answers when wrong answers are given. The student has instant access to the study material for reference.
- In the *Mastery Test* module, the student takes a scored examination, the results of which are recorded in the *A+LS Management System*. Upon completion of the *Mastery Test*, the student electronically "turns in" the test and may instantly see test results and correct answers to questions missed.
- The *Essay* module allows the student to compose individual, free-form answers to a wide variety of questions and problems.

This approach provides for instruction in basic phonemic principles (*phonemic awareness*), the phonetic (*phonics*) and visual introduction of the student to new words and word sounds, and provides for multiple exposures to the use of words and word sounds. It also provides the student an opportunity to use words in context and in language development exercises (*vocabulary development*). The A+LS software design provides an engaging, colorful learning environment. This series of titles emphasizes phonics skills of syllabication, pronunciation, word definition, recognition of blends, digraphs, diphthongs, letters that have more than one sound, and also develops sight vocabularies at each grade level. Dictionary and thesaurus skills are enhanced through vocabulary exercises that include word recognition skills, multiple meaning words, synonyms, antonyms, connotation and denotation, Latin and Greek root words, prefixes and suffixes, foreign terms and phrases, core vocabulary words, and special vocabularies that include vocabulary common to standardized tests. The A+LS software design provides an engaging, colorful learning environment. These skills together with extensive practice promote the automaticity of the core skills that promote *fluency*. A complete review of the scientific research base of the A+LS Building Vocabulary titles is available at www.amered.com.

The A+LS product line features a unique multimedia authoring system that enables educators to create and modify curriculum content. Through this feature, adding new text, graphics, video, or voice to any A+LS lesson is a simple process that ensures the lesson content never becomes outdated.

A+LS BUILDING VOCABULARY CURRICULUM

BUILDING VOCABULARY I GRADE LEVEL 1
--

LESSON	LESSON TITLE	LESSON CONTENT
<i>Phonemic Awareness</i>		
1	Sound Recognition	Students are asked to identify many sounds that would occur in public, at home and in school. The recognition of these sounds will help the students understand their everyday world
2	Sound Sequence	Students listen to a variety of sounds and identify the order of a two sound sequence
3	Loud and Soft Sounds	Students identify various sounds according to the volume of the sound
4	Nonsense Sounds	Students are asked to correctly identify the correct source of a sound
5	Sequencing Three Sounds	Students listen to a variety of sounds and identify the order of a three sound sequence
6	Similar Sounds	Students determine the difference between similar two sequence and three sequence sounds of everyday objects and animals
<i>Sounds</i>		
7	Introduction to Sounds 1	Students are introduced to all sounds, the definition of vowels and consonants
8	Introduction to Sounds 2	Students are introduced to all sounds, the definition of vowels and consonants
9	The Short /a/ Sound	Students identify short /a/ sound in examples: consonant/vowel/consonant concept in creating short vowel sound
10	The Short /e/ Sound	Students identify short /e/ sound in examples: consonant/vowel/consonant concept in creating short vowel sound
11	The Short /i/ Sound	Students identify short /i/ sound in examples: consonant/vowel/consonant concept in creating short vowel sound
12	The Short /o/ Sound	Students identify short /o/ sound in examples: consonant/vowel/consonant concept in creating short vowel sound
13	The Short /u/ Sound	Students identify short /u/ sound in examples: consonant/vowel/consonant concept in creating short vowel sound
14	The Long /a/ Sound	Students identify long /a/ sound in examples: vowel/consonant/vowel concept in creating the long vowel sound
15	The Long /e/ Sound	Students identify long /e/ sound in examples: vowel/consonant/vowel concept in creating the long vowel sound
16	The Long /i/ Sound	Students identify long /i/ sound in examples: vowel/consonant/vowel concept in creating the long vowel sound
17	The Long /o/ Sound	Students identify long /o/ sound in examples: vowel/consonant/vowel concept in creating the long vowel sound
18	The Long /u/ Sound	Students identify long /u/ sound in examples: vowel/consonant/vowel concept in creating the long vowel sound
19	The Long /oo/ Sound	Students identify the long sound of /oo/
20	The /er/ /ir/ /ur/ Sounds	Students identify words that have the /er/, /ur/ and /ir/ sounds
21	The /ar/ Sound	Students identify words that have the /ar/ sound in words
22	The /or/ Sound	Students identify words having the /or/ sound

BUILDING VOCABULARY I, continued

LESSON	LESSON TITLE	LESSON CONTENT
23	Y as a Vowel	Students identify words using /y/ as a vowel sound
24	The Diphthong /ou/ & /ow/	Students work with spellings /ow/ and /ou/ representing the diphthong /ou/
25	The Diphthong /oi/ & /oy/	Student work with the spellings /oi/ and /oy/ representing the diphthong /oi/
26	Silent Vowels	Students identify silent vowels in words; second vowel is usually silent
27	Initial Consonants 1	Students identify words that begin with the letters /b/, /f/; sound of the letters /b/, /f/
28	Initial Consonants 2	Students identify words that begin with the letters /d/, /g/; sound of the letters /d/, /g/
29	Initial Consonants 3	Students identify words that begin with the letters /h/, /j/; sound of the letters /h/, /j/
30	Initial Consonants 4	Students identify words that begin with the letters /k/, /c/; /k/ and /c/ sometimes make the same sounds
31	Initial Consonants 5	Students identify words that begin with the letters /l/, /m/; sound of the letters /l/, /m/
32	Initial Consonants 6	Students identify words that begin with the letters /n/, /p/; sound of the letters /n/, /p/
33	Initial Consonants 7	Students identify words that begin with the letters /q/, /r/; sound of the letters /q/, /r/
34	Initial Consonants 8	Students identify words that begin with the letters /s/, /c/; sound of the letters /s/, /c/
35	Initial Consonants 9	Students identify words that begin with the letters /t/, /v/; sound of the letters /t/, /v/
36	Initial Consonants 10	Students identify words that begin with the letters /w/, /y/, /z/; sound of the letters /w/, /y/, /z/
37	Final Consonants 1	Students identify words that end with /k/, /b/; sounds of ending /k/, /b/
38	Final Consonants 2	Students identify words that end with /x/, /m/, /f/; sounds of ending /x/, /m/, /f/
39	Final Consonants 3	Students identify words that end with /t/, /p/; sounds of ending /t/, /p/
40	Final Consonants 4	Students identify words that end with /d/, /b/; sounds of ending /d/, /b/
41	Final Consonants 5	Students identify words that end with /n/, /g/; sounds of ending /n/, /g/
42	Final Consonants 6	Students identify words that end with /l/, /r/; sounds of ending /l/, /r/
43	Like and Unlike Letters	Students identify letters with similar features; (/c/, /e/, /o/), (/b/, /p/, /q/, /d/), (/v/, /w/, /u/), (/j/, /i/), (/g/, /y/, /j/, /p/), (/m/, /n/, /w/, /v/, /r/)
44	Like and Unlike Words	Students identify words that look similar to other words; (on, no, so), (an, am, and), (if, it, is, in)
45	Initial Blends 1	Definition of a blend; students identify examples of blends; (/pl/, /pr/, /fl/, /fr/, /br/, /tr/, /scr/, /sk/, /sn/)
46	Initial Blends 2	Definition of a blend; students identify examples of blends; (/gr/, /dr/, /cr/, /cl/, /gl/, /st/, /sc/, /sw/, /squ/)
47	Initial Blends 3	Definition of a blend; students identify examples of blends; (/sl/, /sp/, /bl/, /cl/, /sm/, /spl/, /spr/, /thur/, /str/)
48	Beginning Digraphs 1	Definition of a digraph; example of digraph; students complete words using digraphs /ch/, /gh/, and /ph/
49	Beginning Digraphs 2	Students identify words with /sh/ and /th/; two sounds of /th/
50	Final Digraphs 1	Location of digraphs in words; students complete words with correct digraphs /ch/, /ph/, /ck/, and /sh/
51	Final Digraphs 2	Location of digraphs in words; students complete words with correct digraphs /th/, /gh/, and /ng/
52	Basic Sight Words 1	Identify, use and correctly spell basic sight words

BUILDING VOCABULARY I, continued

LESSON	LESSON TITLE	LESSON CONTENT
53	Basic Sight Words 2	Identify, use and correctly spell basic sight words
54	Syllables	The identification and use of closed, open and accented syllables
55	Word Families	Building vocabulary through the use of word families and rhyming words
56	Root Words	Recognizing and using root words to build vocabulary
57	Compound Words	Recognizing and forming compound words

A+LS BUILDING VOCABULARY CURRICULUM

BUILDING VOCABULARY II GRADE LEVEL 2

LESSON	LESSON TITLE	LESSON CONTENT
1	Letters and Sounds 1	Students are introduced to all sounds, the definition of vowels and consonants
2	Letters and Sounds 2	Students are introduced to all sounds, the definition of vowels and consonants
3	The Short /a/ Sound	Students identify short /a/ sound in examples: consonant/vowel/consonant concept in creating short vowel sound
4	The Short /e/ Sound	Students identify short /e/ sound in examples: consonant/vowel/consonant concept in creating short vowel sound
5	The Short /i/ Sound	Students identify short /i/ sound in examples: consonant/vowel/consonant concept in creating short vowel sound
6	The Short /o/ Sound	Students identify short /o/ sound in examples: consonant/vowel/consonant concept in creating short vowel sound
7	The Short /u/ Sound	Students identify short /u/ sound in examples: consonant/vowel/consonant concept in creating short vowel sound
8	The Long /a/ Sound	Students identify long /a/ sound in examples: vowel/consonant/vowel concept in creating the long vowel sound
9	The Long /e/ Sound	Students identify long /e/ sound in examples: vowel/consonant/vowel concept in creating the long vowel sound
10	The Long /i/ Sound	Students identify long /i/ sound in examples: vowel/consonant/vowel concept in creating the long vowel sound
11	The Long /o/ Sound	Students identify long /o/ sound in examples: vowel/consonant/vowel concept in creating the long vowel sound
12	The Long /u/ Sound	Students identify long /u/ sound in examples: vowel/consonant/vowel concept in creating the long vowel sound
13	The Short/Long /oo/ Sound	Students identify the long and short sounds of /oo/
14	The /Er/ /Ir/ /Ur/ Sounds	Students identify words that have the /er/, /ur/, and /ir/ sounds
15	The /ar/ Sound	Students identify words that have the /ar/ sound in words
16	The /or/ Sound	Students identify words having the /or/ sound
17	Y as a Vowel	Students identify words using /y/ as a vowel sound
18	The Diphthong /ou/ & /ow/	Students work with spellings /ow/ and /ou/ representing the diphthong /ou/
19	The Diphthong /oi/ & /oy/	Student work with the spellings /oi/ and /oy/ representing the diphthong /oi/
20	Silent Vowels	Students identify silent vowels in words; second vowel is usually silent
21	Initial Consonants 1	Students identify words that begin with the letters /b/, /d/, /f/; sound of the letters /b/, /d/, /f/
22	Initial Consonants 2	Students identify words that begin with the letters /c/, /k/, /s/; sound of the letters /c/, /k/, /s/
23	Initial Consonants 3	Students identify words that begin with the letters /g/, /h/, /j/; sound of the letters /g/, /h/, /j/
24	Initial Consonants 4	Students identify words that begin with the letters /l/, /m/, /n/; sound of the letters /l/, /m/, /n/
25	Initial Consonants 5	Students identify words that begin with the letters /p/, /q/, /r/; sound of the letters /p/, /q/, /r/
26	Initial Consonants 6	Students identify words that begin with the letters /t/, /v/, /w/; sound of the letters /t/, /v/, /w/

BUILDING VOCABULARY II, continued

LESSON	LESSON TITLE	LESSON CONTENT
27	Initial Consonants 7	Students identify words that begin with the letters /y/, /z/; sound of the letters /y/, /z/
28	Final Consonants 1	Students identify words that end with /k/, /b/, /x/; sounds of ending /k/, /b/, /x/
29	Final Consonants 2	Students identify words that end with /m/, /t/, /p/; sounds of ending /m/, /t/, /p/
30	Final Consonants 3	Students identify words that end with /d/, /s/, /n/; sounds of ending /d/, /s/, /n/
31	Final Consonants 4	Students identify words that end with /g/, /l/; sounds of ending /g/, /l/ Students identify words that end with /r/, /f/; sounds of ending /r/, /f/
32	Like and Unlike Letters	Students identify letters with similar features; (/c/, /e/, /o/), (/b/, /p/, /q/, /d/), (/v/, /w/, /u/), (/j/, /i/), (/g/, /y/, /j/, /p/), (/m/, /n/, /w/, /v/, /r/)
33	Like and Unlike Words	Students identify words that look similar to other words; (on, no, so), (an, am, and), (if, it, is, in)
34	Initial Blends 1	Definition of a blend; students identify examples of blends; (/pl/, /pr/, /fl/, /fr/, /br/, /tr/, /scr/, /sk/, /sn/)
35	Initial Blends 2	Definition of a blend; students identify examples of blends; (/gr/, /dr/, /cr/, /cl/, /gl/, /st/, /sc/, /sw/, /squ/)
36	Initial Blends 3	Definition of a blend; students identify examples of blends; (/sl/, /sp/, /bl/, /cl/, /sm/, /spl/, /spr/, /thur/, /str/)
37	Beginning Digraphs 1	Definition of a digraph; example of digraph; students complete words using digraphs /ch/, /gh/, and /ph/
38	Beginning Digraphs 2	Students identify words with /sh/ and /th/; two sounds of /th/
39	Final Digraphs 1	Location of digraphs in words; students complete words with correct digraphs /ch/, /ph/, /ck/, and /sh/
40	Final Digraphs 2	Location of digraphs in words; students complete words with correct digraphs /th/, /gh/, and /ng/
41	Basic Sight Words 1	Identify, use and correctly spell basic sight words
42	Basic Sight Words 2	Identify, use and correctly spell basic sight words
43	Syllables	The identification and use of closed, open and accented syllables
44	Dictionary Skills	How to use a dictionary to determine the syllabication, pronunciation, definition and correct spelling of words
45	Prefixes/Suffixes	Using prefixes and suffixes to determine word meaning
46	Word Families	Building vocabulary through the use of word families
47	Root Words	Recognizing and using root words to build vocabulary
48	Compound Words	Recognizing and forming compound words
49	Special Vocabulary	Enrichment:

A+LS BUILDING VOCABULARY CURRICULUM

BUILDING VOCABULARY III GRADE LEVEL 3

LESSON	LESSON TITLE	LESSON CONTENT
1	Introduction to Sounds 1	Students are introduced to all sounds, the definition of vowels and consonants
2	Introduction to Sounds 2	Students are introduced to all sounds, the definition of vowels and consonants
3	The Short /a/ Sound	Students identify short /a/ sound in examples: consonant/vowel/consonant concept in creating short vowel sound
4	The Short /e/ Sound	Students identify short /e/ sound in examples: consonant/vowel/consonant concept in creating short vowel sound
5	The Short /i/ Sound	Students identify short /i/ sound in examples: consonant/vowel/consonant concept in creating short vowel sound
6	The Short /o/ Sound	Students identify short /o/ sound in examples: consonant/vowel/consonant concept in creating short vowel sound
7	The Short /u/ Sound	Students identify short /u/ sound in examples: consonant/vowel/consonant concept in creating short vowel sound
8	The Long /a/ Sound	Students identify long /a/ sound in examples: vowel/consonant/vowel concept in long vowel sound
9	The Long /e/ Sound	Students identify long /e/ sound in examples: vowel/consonant/vowel concept in long vowel sound
10	The Long /i/ Sound	Students identify long /i/ sound in examples: vowel/consonant/vowel concept in long vowel sound
11	The Long /o/ Sound	Students identify long /o/ sound in examples: vowel/consonant/vowel concept in long vowel sound
12	The Long /u/ Sound	Students identify long /u/ sound in examples: vowel/consonant/vowel concept in long vowel sound
13	The Long /oo/ Sound	Students identify the long sound of /oo/
14	The /oo/ Sound	Students identify the three sounds of /oo/
15	The /er/ /ir/ /ur/ Sounds	Students identify words that have the /er/, /ur/ and /ir/ sounds
16	The /ar/ Sound	Students identify words that have the /ar/ sound in words
17	The /or/ Sound	Students identify words having the /or/ sound
18	Y as a Vowel	Students identify words using /y/ as a vowel sound
19	The Diphthong /ou/ & /ow/	Students work with spellings /ow/ and /ou/ representing the diphthong /ou/
20	The Diphthong /oi/ & /oy/	Student work with the spellings /oi/ and /oy/ representing the diphthong /oi/
21	Silent Vowels	Students identify silent vowels in words; second vowel is usually silent
22	Initial Consonants 1	Students identify words that begin with the letters /b/, /d/, /f/, /g/; sound of the letters /b/, /d/, /f/, /g/; Students identify words that begin with the letters /c/, /k/, /s/; sound of the letters /c/, /k/, /s/
23	Initial Consonants 2	Students identify words that begin with the letters /h/, /j/, /l/, /n/; sound of the letters /h/, /j/, /l/, /n/; Students identify words that begin with the letters /n/, /p/, /q/, /r/; sound of the letters /n/, /p/, /q/, /r/

BUILDING VOCABULARY III, continued

LESSON	LESSON TITLE	LESSON CONTENT
24	Initial Consonants 3	Students identify words that begin with the letters /t/, /v/, /w/; sound of the letters /t/, /v/, /w/; Students identify words that begin with the letters /y/, /z/; sound of the letters /y/, /z/
25	Initial Consonant Review	A review of initial consonants
26	Final Consonants 1	Students identify words that end with /k/, /b/, /x/ /m/; sounds of ending /k/, /b/, /x/ /m
27	Final Consonants 2	Students identify words that end with /t/, /p/, /d/ /s/; sounds of ending /t/, /p/, /d/ /s/
28	Final Consonants 3	Students identify words that end with /n/, /g/, /l/; sounds of ending /n/, /g/, /l/; Students identify words that end with /r/, /f/; sounds of ending /r/, /f/
29	Like and Unlike Letters	Students identify words that look similar to other words; (on, no, so), (an, am, and), (if, it, is, in)
30	Like and Unlike Words	Definition of a blend; students identify examples of blends; (/pl/, /pr/, /fl/, /fr/, /br/, /tr/, /scr/, /sk/, /sn/)
31	Initial Blends 1	Definition of a blend; students identify examples of blends; (/gr/, /dr/, /cr/, /cl/, /gl/, /st/, /sc/, /sw/, /squ/)
32	Initial Blends 2	Definition of a blend; students identify examples of blends; (/sl/, /sp/, /bl/, /cl/, /sm/, /spl/, /spr/, /thur/, /str/)
33	Initial Blends 3	Definition of a digraph; example of digraph; students complete words using digraphs /ch/, /gh/, and /ph/
34	Beginning Digraphs 1	Students identify words with /sh/ and /th/; two sounds of /th/
35	Beginning Digraphs 2	Location of digraphs in words; students complete words with correct digraphs /ch/, /ph/, /ck/, and /sh/
36	Final Digraphs 1	Location of digraphs in words; students complete words with correct digraphs /th/, /gh/, and /ng/
37	Final Digraphs 2	Students identify words that look similar to other words; (on, no, so), (an, am, and), (if, it, is, in)
38	Basic Sight Words 1	Identify, use and correctly spell basic sight words
39	Basic Sight Words 2	Identify, use and correctly spell basic sight words
40	Basic Sight Words 3	Identify, use and correctly spell basic sight words
41	Dictionary	How to use a dictionary to determine the syllabication, pronunciation, definition and correct spelling of words
42	Prefixes	Using prefixes to determine word meaning
43	Suffixes	Using suffixes to determine word meaning
44	Word Families	Building vocabulary through the use of word families
45	Base Words	Recognizing and using base words to build vocabulary
46	Compound Words	Recognizing and forming compound words
47	Synonyms	Improving vocabulary through synonyms
48	Antonyms	Improving vocabulary through antonyms
49	Homonyms	Recognizing homonyms
50	Contractions	Identify and form contractions

A+LS BUILDING VOCABULARY CURRICULUM

BUILDING VOCABULARY IV GRADE LEVEL 4

LESSON	LESSON TITLE	LESSON CONTENT
1	Dictionary 1	How to use a dictionary, parts of the dictionary and dictionary entry
2	Dictionary 2	How to use a dictionary to determine the syllabication, pronunciation key, definition and correct spelling of words
3	Thesaurus	How to use a thesaurus as a resource to find similar word meanings
4	Multiple Meaning Words	Identify the multiple meanings of words
5	Sight Word Review	Review of mastered basic sight words
6	Parts of Speech	Review of the eight parts of speech
7	Analogies	Definition of analogy, strategies for solving types of relationships, students practice completing analogies
8	Synonyms	Improving vocabulary through synonyms
9	Antonyms	Improving vocabulary through antonyms
10	Homonyms/Homographs	Recognizing homonyms and homographs
11	Words in Context	Using denotation and connotation to determine the context word meaning
12	Prefixes 1	Using prefixes to determine word meaning
13	Prefixes 2	Using prefixes to determine word meaning
14	Suffixes 1	Using suffixes to determine word meaning
15	Suffixes 2	Using suffixes to determine word meaning
16	Latin and Greek Roots	Expanding vocabulary through the study of common Latin and Greek roots
17	Word Recognition	Strategies for critical recognition of small words in larger words, using context, prefixes, suffixes and roots
18	What's in a Word?	Words borrowed from names and places
19	Core Word Vocabulary 1	Promoting vocabulary growth through the identification of core vocabulary words in social science, including geography, history, economics, anthropology, sociology and civics
20	Core Word Vocabulary 2	Promoting vocabulary growth through the identification of core vocabulary words art, music and language arts
21	Core Word Vocabulary 3	Promoting vocabulary growth through the identification of core vocabulary words in math, science and computers
22	Testing Strategies	Test taking strategies, multiple choice; true/false; reading comprehension vocabulary
23	Short Vowel Sounds	Students identify short /a/, /e/, /i/, /o/, and /u/ sounds in examples: consonant/vowel/consonant concept in creating the short vowel sound
24	Long Vowel Sounds	Students identify long /a/, /e/, /i/, /o/, and /u/ sounds in examples: vowel/consonant/vowel and consonant-vowel-vowel-consonant concepts in creating the long vowel sound
25	The /oo/ Sound	Students identify long and short sounds of /oo/ in examples
26	The /ur/ Sound	Students identify words that have the /ur/ sound spelled /er/, /ir/, /or/, and /ur/ sounds

BUILDING VOCABULARY IV, continued

LESSON	LESSON TITLE	LESSON CONTENT
27	Diphthongs 1	Students work with spellings /ow/ and /ou/
28	Diphthongs 2	Students work with spellings /oi/ and /oy/
29	Words ending in Y	Students identify words ending with the long /e/ sound of /y/
30	The /or/ Sound	Students identify words having the /or/ sound
31	Initial Consonants 1	Students identify words that begin with the letters /b/, /d/, /f/, /h/, /j/, /k/, and /l/; sound of the letters /b/, /d/, /f/, /h/, /j/, /k/ and /l/
32	Initial Consonants 2	Students identify words that begin with the letters /m/, /n/, /p/, /r/, /s/, /t/, and /v/; sound of the letters /m/, /n/, /p/, /r/, /s/, /t/ and /v/
33	Initial Consonants 3	Students identify words that begin with the letters /c/, /g/, /q/, /w/, /y/, and /z/; sound of the letters /c/, /g/, /q/, /w/, /y/ and /z/; the hard and soft sounds of /c/ and /g/
34	Final Consonants 1	Students identify words that end with /b/, /d/, /f/, /g/, /k/, and /l/; sounds of ending /b/, /d/, /f/, /g/, /k/, and /l/
35	Final Consonants 2	Students identify words that end with /m/, /n/, /p/, /s/, /t/, and /x/ sounds of ending /m/, /n/, /p/, /s/, /t/ and /x/
36	Consonant Blends 1	Definition of blend; students identify examples of blends; /cl/, /cr/, /bl/, /br/, /dr/, /fl/, /fr/, /gl/, and /gr/
37	Consonant Blends 2	Definition of blend; students identify examples of blends; /pl/, /pr/, /sp/, /spl/, /spr/, /st/, and /str/
38	Consonant Blends 3	Definition of blend; students identify examples of blends; /sci/, /scr/, /sk/, /sl/, /sm/, /sn/, /sw/, and /tr/
39	Final Consonant Blends 1	Students identify final consonant blends /b/, /d/, /f/, /k/, /p/, /t/, and /m/
40	Final Consonant Blends 2	Students identify final consonant blends /ct/, /ft/, /mp/, /nd/, /nt/, /pt/, and /tch/
41	Digraphs 1	Definition of digraph; example of digraph; students complete words using digraphs /ch/, /sh/, /wh/, and /th/
42	Digraphs 2	Location of digraphs in words; students complete words with correct digraphs /gh/, /ph/, /ck/, /ng/, and /nk/
43	Silent Consonants	Identify the silent consonants /kn/, /wr/, /gn/, /mb/, and /igh/

A+LS BUILDING VOCABULARY CURRICULUM

BUILDING VOCABULARY V GRADE LEVEL 5

LESSON	LESSON TITLE	LESSON CONTENT
1	Dictionary	How to use a dictionary, parts of the dictionary and dictionary entry
2	Thesaurus	How to use a thesaurus as a resource to find similar word meanings
3	Syllables/Pronunciation	The identification and use of closed, open and accented syllables, using a pronunciation key
4	Multiple Meaning Words	Identify the multiple meanings of words
5	Parts of Speech Review	Review of the eight parts of speech
6	Analogies	Definition of analogy, strategies for solving types of relationships, students practice completing analogies
7	Synonyms	Improving vocabulary through synonyms
8	Antonyms	Improving vocabulary through antonyms
9	Homonyms/Homographs	Recognizing homonyms and homographs
10	Words in Context 1	Using denotation and connotation to determine the context word meaning
11	Words in Context 2	Using denotation and connotation to determine the context word meaning
12	Prefixes 1	Using prefixes to determine word meaning
13	Prefixes 2	Using prefixes to determine word meaning
14	Suffixes 1	Using suffixes to determine word meaning
15	Suffixes 2	Using suffixes to determine word meaning
16	Latin and Greek Roots	Expanding vocabulary through the study of common Latin and Greek roots
17	Word Recognition	Strategies for critical recognition of small words in larger words, using context, prefixes, suffixes and roots
18	What's in a Word?	Words borrowed from names and places
19	Core Word Vocabulary 1	Promoting vocabulary growth through the identification of core vocabulary words in social science, including geography, history, economics, anthropology, sociology and civics
20	Core Word Vocabulary 2	Promoting vocabulary growth through the identification of core vocabulary words in math, art, music and language arts
21	Core Word Vocabulary 3	Promoting vocabulary growth through the identification of core vocabulary words in science and computers
22	Testing Strategies	Test taking strategies
23	Short Vowel Sounds	Students identify short /a/, /e/, /i/, /o/, and /u/ sounds in examples: consonant/vowel/consonant concept in creating the short vowel sound
24	Long Vowels Sounds	Students identify long /a/, /e/, /i/, /o/, and /u/ sounds in examples: vowel/consonant/vowel and consonant-vowel-vowel-consonant concepts in creating the long vowel sound
25	The /oo/ Sound	Students identify long and short sounds of /oo/ in examples
26	The /ur/ Sound	Students identify words that have the /ur/ sound spelled /er/, /ir/, /or/, and /ur/ sounds
27	Diphthongs 1	Students work with spellings /ow/ and /ou/

BUILDING VOCABULARY V, continued

LESSON	LESSON TITLE	LESSON CONTENT
28	Diphthongs 2	Students work with spellings /oi/ and /oy/
29	Words ending in Y	Students identify words ending with the long /e/ sound of /y/
30	The /or/ Sound	Students identify words having the /or/ sound
31	Initial Consonants 1	Students identify words that begin with the letters /b/, /d/, /f/, /h/, /j/, /k/, and /l/; sound of the letters /b/, /d/, /f/, /h/, /j/, /k/ and /l/
32	Initial Consonants 2	Students identify words that begin with the letters /m/, /n/, /p/, /r/, /s/, /t/, and /v/; sound of the letters /m/, /n/, /p/, /r/, /s/, /t/ and /v/
33	Initial Consonants 3	Students identify words that begin with the letters /c/, /g/, /q/, /w/, /y/, and /z/; sound of the letters /c/, /g/, /q/, /w/, /y/ and /z/; the hard and soft sounds of /c/ and /g/
34	Final Consonants 1	Students identify words that end with /b/, /d/, /f/, /g/, /k/, and /l/; sounds of ending /b/, /d/, /f/, /g/, /k/, and /l/
35	Final Consonants 2	Students identify words that end with /m/, /n/, /p/, /s/, /t/, and /x/ sounds of ending /m/, /n/, /p/, /s/, /t/ and /x/
36	Consonant Blends 1	Definition of blend; students identify examples of blends; /cl/, /cr/, /bl/, /br/, /dr/, /fl/, /fr/, /gl/, and /gr/
37	Consonant Blends 2	Definition of blend; students identify examples of blends; /pl/, /pr/, /sp/, /spl/, /spr/, /st/, and /str/
38	Consonant Blends 3	Definition of blend; students identify examples of blends; /sci/, /scr/, /sk/, /sl/, /sm/, /sn/, /sw/, and /tr/
39	Final Consonant Blends 1	Students identify final consonant blends /lb/, /ld/, /lf/, /lk/, /lp/, /lt/, and /lm/
40	Final Consonant Blends 2	Students identify final consonant blends /ct/, /ft/, /mp/, /nd/, /nt/, /pt/, and /tch/
41	Digraphs 1	Definition of digraph; example of digraph; students complete words using digraphs /ch/, /sh/, /wh/, and /th/
42	Digraphs 2	Location of digraphs in words; students complete words with correct digraphs /gh/, /ph/, /ck/, /ng/, and /nk/
43	Silent Consonants	Identify the silent consonants /kn/, /wr/, /gn/, /mb/, and /igh/

A+LS BUILDING VOCABULARY CURRICULUM

BUILDING VOCABULARY VI GRADE LEVEL 6

LESSON	LESSON TITLE	LESSON CONTENT
1	Dictionary	How to use a dictionary, parts of the dictionary and dictionary entry
2	Thesaurus	How to use a thesaurus as a resource to find similar word meanings
3	Syllabication	The identification and use of closed, open and accented syllables, using a pronunciation key
4	Multiple Meaning Words 1	Identify the multiple meanings of words
5	Multiple Meaning Words 2	Identify the multiple meanings of words
6	Parts of Speech Review	Review of the eight parts of speech
7	Analogies	Definition of analogy, strategies for solving types of relationships, students practice completing analogies
8	Synonyms	Improving vocabulary through synonyms
9	Antonyms	Improving vocabulary through antonyms
10	Homonyms/Homographs	Recognizing homonyms and homographs
11	Words in Context 1	Using denotation and connotation to determine the context word meaning
12	Words in Context 2	Using denotation and connotation to determine the context word meaning
13	Prefixes 1	Using prefixes to determine word meaning
14	Prefixes 2	Using prefixes to determine word meaning
15	Suffixes 1	Using suffixes to determine word meaning
16	Suffixes 2	Using suffixes to determine word meaning
17	Latin & Greek Roots 1	Expanding vocabulary through the study of common Latin and Greek roots
18	Latin & Greek Roots 2	Expanding vocabulary through the study of common Latin and Greek roots
19	Word Recognition	Strategies for critical recognition of small words in larger words, using context, prefixes, suffixes and roots
20	What's in a Word?	Words borrowed from names and places
21	Foreign Terms	Foreign terms that enrich and extend vocabularies
22	Foreign Phrases	Foreign phrases that enrich and extend vocabularies
23	Core Word Vocabulary 1	Promoting vocabulary growth through the identification of core vocabulary words in social science, including geography, history, economics, anthropology, sociology and civics
24	Core Word Vocabulary 2	Promoting vocabulary growth through the identification of core vocabulary words in art, music and language arts
25	Core Word Vocabulary 3	Promoting vocabulary growth through the identification of core vocabulary words in math, science and computers
26	Testing Vocabulary	Test taking strategies, multiple choice; true/false; reading comprehension vocabulary
27	Short Vowel Sounds	Students identify short /a/, /e/, /i/, /o/, and /u/ sounds in examples: consonant/vowel/consonant concept in creating the short vowel sound

BUILDING VOCABULARY VI, continued

LESSON	LESSON TITLE	LESSON CONTENT
28	Long Vowel Sounds	Students identify long /a/, /e/, /i/, /o/, and /u/ sounds in examples: vowel/consonant/vowel and consonant-vowel-vowel-consonant concepts in creating the long vowel sound
29	The /oo/ Sound	Students identify long and short sounds of /oo/ in examples
30	The /ur/ Sound	Students identify words that have the /ur/ sound spelled /er/, /ir/, /or/, and /ur/ sounds
31	Diphthong 1	Students work with spellings /ow/ and /ou/
32	Diphthong 2	Students work with spellings /oi/ and /oy/
33	Words ending in Y	Students identify words ending with the long /e/ sound of /y/
34	The /or/ Sound	Students identify words having the /or/ sound
35	Initial Consonants 1	Students identify words that begin with the letters /b/, /d/, /f/, /h/, /j/, /k/, and /l/; sound of the letters /b/, /d/, /f/, /h/, /j/, /k/ and /l/
36	Initial Consonants 2	Students identify words that begin with the letters /m/, /n/, /p/, /r/, /s/, /t/, and /v/; sound of the letters /m/, /n/, /p/, /r/, /s/, /t/ and /v/
37	Initial Consonants 3	Students identify words that begin with the letters c, g, q, w, y, and z; sound of the letters /c/, /g/, /q/, /w/, /y/, and /z/; the hard and soft sounds of /c/ and /g/
38	Final Consonants 1	Students identify words that end with /b/, /d/, /f/, /g/, /k/, and /l/; sounds of ending /b/, /d/, /f/, /g/, /k/, and /l/
39	Final Consonants 2	Students identify words that end with /m/, /n/, /p/, /s/, /t/, and /x/ sounds of ending /m/, /n/, /p/, /s/, /t/, and /x/
40	Consonants Blends 1	Definition of blend; students identify examples of blends; /cl/, /cr/, /bl/, /br/, /dr/, /fl/, /fr/, /gl/, and /gr/
41	Consonants Blends 2	Definition of blend; students identify examples of blends; /pl/, /pr/, /sp/, /spl/, /spr/, /st/, and /str/
42	Consonants Blends 3	Definition of blend; students identify examples of blends; /sci/, /scr/, /sk/, /sl/, /sm/, /sn/, /sw/, and /tr/
43	Final Consonant Blends 1	Students identify final consonant blends /lb/, /ld/, /lf/, /lk/, /lp/, /lt/, and /lm/
44	Final Consonant Blends 2	Students identify final consonant blends /ct/, /ft/, /mp/, /nd/, /nt/, /pt/, and /tch/
45	Digraphs 1	Definition of digraph; example of digraph; students complete words using digraphs /ch/, /sh/, /wh/, and /th/
46	Digraphs 2	Location of digraphs in words; students complete words with correct digraphs /gh/, /ph/, /ck/, /ng/, and /nk/
47	Silent Consonants	Identify the silent consonants /kn/, /wr/, /gn/, /mb/, and /igh/

A+LS BUILDING VOCABULARY CURRICULUM

BUILDING VOCABULARY VII GRADE LEVEL 7

LESSON	LESSON TITLE	LESSON CONTENT
1	Dictionary	How to use a dictionary, parts of the dictionary and dictionary entry
2	Thesaurus	How to use a thesaurus as a resource to find similar word meanings
3	Syllables/Pronunciation	The identification and use of closed, open and accented syllables, using a pronunciation key
4	Multiple Meaning Words 1	Identify the multiple meanings of words
5	Multiple Meaning Words 2	Identify the multiple meanings of words
6	Parts of Speech Review	Review of the eight parts of speech
7	Analogies	Definition of analogy, strategies for solving types of relationships, students practice completing analogies
8	Synonyms	Improving vocabulary through synonyms
9	Antonyms	Improving vocabulary through antonyms
10	Homonyms	Recognizing homonyms
11	Words in Context 1	Using denotation and connotation to determine the context word meaning
12	Words in Context 2	Using denotation and connotation to determine the context word meaning
13	Prefixes 1	Using prefixes to determine word meaning
14	Prefixes 2	Using prefixes to determine word meaning
15	Suffixes 1	Using suffixes to determine word meaning
16	Suffixes 2	Using suffixes to determine word meaning
17	Latin and Greek Roots 1	Expanding vocabulary through the study of common Latin and Greek roots
18	Latin and Greek Roots 2	Expanding vocabulary through the study of common Latin and Greek roots
19	Latin and Greek Roots 3	Expanding vocabulary through the study of common Latin and Greek roots
20	Latin and Greek Roots 4	Expanding vocabulary through the study of common Latin and Greek roots
21	Word Recognition	Strategies for critical recognition of small words in larger words, using context, prefixes, suffixes and roots
22	What's in a Word?	Words borrowed from names and places
23	Foreign Terms 1	Foreign terms that enrich and extend vocabularies
24	Foreign Terms 2	Foreign terms that enrich and extend vocabularies
25	Foreign Phrases 1	Foreign phrases that enrich and extend vocabularies
26	Foreign Phrases 2	Foreign phrases that enrich and extend vocabularies
27	Core Word Vocabulary 1	Promoting vocabulary growth through the identification of core vocabulary words in social science, including geography, history, economics, anthropology, sociology and civics
28	Core Word Vocabulary 2	Promoting vocabulary growth through the identification of core vocabulary words in art, music and language arts

BUILDING VOCABULARY VII, continued

LESSON	LESSON TITLE	LESSON CONTENT
29	Core Word Vocabulary 3	Promoting vocabulary growth through the identification of core vocabulary words in math, science and computers
30	Test Strategies	Test taking strategies, multiple choice; true/false; reading comprehension vocabulary
31	Sounds for Y	Sounds for ending y; students identify /y/ sound in words
32	Vowel Diphthong Review	Diphthongs; students complete words using correct Diphthongs
33	Vowel Clusters Review 1	Use of vowel, consonant, vowel to create long /a/ or /e/ vowel sound; silent letters; students identify long /a/ or long /e/ words
34	Vowel Clusters Review 2	Use of vowel, consonant, vowel to create long /i/, long /o/ or long /u/ vowel sound; silent letters; students identify long /i/, or long /o/ or long /u/ words
35	Vowel Clusters Review 3	Review of sounds made by /oo/; students identify /oo/ sounds in words
36	Vowel Clusters Review 4	Review of sounds made by /ow/, /au/ and /aw/; students identify /ow/, /au/ and /aw sounds in words
37	R Controlled Vowels	Review of /er/ and /or/ sounds: students complete words using correct /ar/, /er/, /ir/, /ur/ and /or/ spelling
38	Short Vowel Review	Students identify short vowel words
39	Two Sounds for C	Hard /c/ and soft /c/ explained; examples of words containing both sounds; students identify hard and soft /c/ in words
40	Two Sounds for G	Hard /g/ and soft /g/ explained; examples of words containing both sounds; students identify hard and soft /g/ in words
41	Two Sounds for S	Examples of ending /s/ having the /z/ sound; students identify words with different sounds of /s/
42	Consonants	Students place consonants at the beginning or end of words
43	Initial Blends Review	Definition and review of consonant blends using /l/, /r/, /tw/, and the /s/ combination
44	Final Consonant Blends 1	Review of ending blends /ld/, /lt/, /nd/, /nt/, and /nk/; students complete words using the correct consonant blend
45	Final Consonant Blends 2	Review of ending blends /ct/, /st/, /sk/, /rm/, and /rn/
46	Initial 3-Letter Blends	Examples of words having /scr/, /spr/, /spl/, /squ/, /sch/, and /thr/; students complete words with the correct blends
47	Silent Letters	Introduction of words that use silent letters /kn/, /wr/, and /gn/; Students complete words with the correct sounds
48	The Sound of /ph/	Review of the /f/ sound made by /ph/; students complete words using the correct spelling

A+LS BUILDING VOCABULARY CURRICULUM

BUILDING VOCABULARY VIII GRADE LEVEL 8

LESSON	LESSON TITLE	LESSON CONTENT
1	Dictionary	How to use a dictionary, parts of the dictionary and dictionary entry
2	Thesaurus	How to use a thesaurus as a resource to find similar word meanings
3	Etymology	The history or origin of words, the origin of words as listed in a dictionary entry
4	Multiple Meaning Words 1	Identify the multiple meanings of words
5	Multiple Meaning Words 2	Identify the multiple meanings of words
6	Parts of Speech Review	Review of the eight parts of speech
7	Analogies	Definition of analogy, strategies for solving types of relationships, students practice completing analogies
8	Synonyms	Improving vocabulary through synonyms
9	Antonyms	Improving vocabulary through antonyms
10	Homonyms/Homographs	Recognizing homonyms and homographs
11	Words in Context 1	Using denotation and connotation to determine the context word meaning
12	Words in Context 2	Using denotation and connotation to determine the context word meaning
13	Prefixes 1	Using prefixes to determine word meaning
14	Prefixes 2	Using prefixes to determine word meaning
15	Suffixes 1	Using suffixes to determine word meaning
16	Suffixes 2	Using suffixes to determine word meaning
17	Latin and Greek Roots 1	Expanding vocabulary through the study of common Latin and Greek roots
18	Latin and Greek Roots 2	Expanding vocabulary through the study of common Latin and Greek roots
19	Latin and Greek Roots 3	Expanding vocabulary through the study of common Latin and Greek roots
20	Latin and Greek Roots 4	Expanding vocabulary through the study of common Latin and Greek roots
21	Word Recognition	Strategies for critical recognition of small words in larger words, using context, prefixes, suffixes and roots
22	What's in a Word?	Words borrowed from names and places
23	Foreign Terms 1	Foreign terms that enrich and extend vocabularies
24	Foreign Terms 2	Foreign terms that enrich and extend vocabularies
25	Foreign Phrases 1	Foreign phrases that enrich and extend vocabularies
26	Foreign Phrases 2	Foreign phrases that enrich and extend vocabularies
27	Core Word Vocabulary 1	Promoting vocabulary growth through the identification of core vocabulary words in social science, including geography, history, economics, anthropology, sociology and civics
28	Core Word Vocabulary 2	Promoting vocabulary growth through the identification of core vocabulary words in art, music and language arts

BUILDING VOCABULARY VIII, continued

LESSON	LESSON TITLE	LESSON CONTENT
29	Core Word Vocabulary 3	Promoting vocabulary growth through the identification of core vocabulary words in math, science and computers
30	Testing Vocabulary	Test taking strategies
31	Vowel Diphthong Review	Diphthongs, digraphs; students complete words using correct vowel combinations
32	Vowel Clusters Review 1	Use of vowel, consonant, vowel to create long /a/, /e/, /i/ and /u/ vowel sound; silent letters; students identify long /a/, /e/, /i/ and /u/ words
33	Vowel Clusters Review 2	Review of sounds made by /oo/; students identify /oo/ sounds in words
34	Vowel Clusters Review 3	Review of sounds made by /au/ and /aw/; students identify /au/ and /aw sounds in words
35	R Controlled Vowels	Review of /er/ and /or/ sounds: students complete words using correct /ar/, /er/, /ir/, /ur/ and /or/ spelling
36	Short Vowel Review	Students identify short vowel words
37	Two Sounds for 'C'	Hard /c/ and soft /c/ explained; examples of words containing both sounds; students identify hard and soft /c/ in words
38	Two Sounds for 'G'	Hard /g/ and soft /g/ explained; examples of words containing both sounds; students identify hard and soft /g/ in words
39	Two Sounds for 'S'	Examples of ending /s/ having the /z/ sound; students identify words with different sounds of /s/
40	Initial/Final Consonants	Students place consonants at the beginning or end of words
41	Initial Blends	Definition and review of consonant blends using /l/, /r/, /tw/, and the /s/ combination
42	Final Consonant Blends 1	Review of ending blends /ld/, /lt/, /nd/, /nt/, and /nk/; students complete words using the correct consonant blend
43	Final Consonant Blends 2	Review of ending blends /ct/, /st/, /sk/, /rm/, and /rn/
44	Initial/Final Digraphs	Review of digraphs; students complete words using /sh/, /ch/, /wh/, and /th/
45	Initial 3-Letter Blends	Examples of words having /scr/, /spr/, /spl/, /squ/, /sch/, and /thr/; students complete words with the correct blends
46	Silent Letters 1	Introduction of words that use silent letters /kn/, /wr/, and /gn/; Students complete words with the correct sounds
47	Silent Letters 2	Introduction of words that use silent letters /gh/, /lk/, /rh/, /sc/, and /tl/; Students complete words with the correct sounds
48	The sound of 'Ph'	Review of the /f/ sound made by /ph/; students complete words using the correct spelling

A+LSTM EMERGENT READING CURRICULUM

Learning Letter Sounds™ (LLS) for the *A+nyWhere Learning System* is designed expressly for Kindergartners or those who have no reading skills. LLS is designed to teach learners the names and sounds of the letters of the alphabet and do much more to prepare them for reading instruction at a higher level.

LLS is the re-release of a program originally designed by Dr. Donald Durrell, one of the pioneers of modern research in reading. It is based on principles identified by the National Reading Panel, and incorporates phonemic awareness and phonic instruction, focusing on the names and sounds of letters and blending. In addition, the total experience exposes learners to a wide range of concepts that enhance language development. English Language Learners will come away with a greatly expanded vocabulary. This program has a long history of success in helping children learn to read.

LLS provides extensive, individualized instruction designed for mastery of the concepts being taught in an engaging environment. The program is designed expressly for children who do not yet read, and utilizes a greatly simplified interface. There is no study, practice, test, or essay. The entire program flows based on the learner performance. Seldom do non-readers need any assistance to use Learning Letter Sounds.

The instructional system is made up of a series of lesson clusters, consisting of three instructional lessons and a cumulative review.

Pretest - Each lesson starts with a pretest consisting of three test items for each terminal objective in a lesson. Most lessons have two terminal objectives, making a total of six pretest items per lesson. (The pattern changes to three objectives in Lessons 49 through 69 but the ratio of 3:1 remains the same.) If a student misses any pretest item, he or she is automatically assigned the instructional component of that lesson. If the student answers correctly on all items, he or she will move on to the next Pretest in the sequence, and the lesson will be considered mastered.

Instruction - All lessons contain at least 74 instructional frames that systematically present the selected content. As the student progresses through each lesson, all responses are recorded by the management system for teacher review.

Mastery Test - When the instructional component is completed, the Mastery Test is presented to the student. This test has five items per objective. If the student responds correctly to four or more (80%) items, the lesson will be considered mastered, and the student will move on to the next lesson in the sequence. If 80% is not achieved, the lesson is automatically repeated to provide the student additional reinforcement during the next session. The master criteria of 80% was determined by the scientific-based research of Dr. Durrell. It was this research that showed that no less than 80% accuracy is required for mastery at a level sufficient to assure ongoing learning and success. Alteration of the 80% criteria for mastery is not recommended.

Cumulative Review - Every fourth lesson in *Learning Letter Sounds* is a cumulative review of the material taught in the previous three lessons. The lessons are planned so that children who know the material move through the lesson quickly, while those who need more instruction work through an easier, more slowly paced sequence.

A+LS EMERGENT READING CURRICULUM

<h2>LEARNING LETTER SOUNDS KINDERGARTEN</h2>
--

Letter Names

Letters are introduced in order of their frequency of use rather than in alphabetic order. The first six letters introduced, **o, s, t, a, r, e** appear in 50% percent of the words in the English language. When the next six letters, **n, i, l, u, c, p** are taught, the child has 80% of the letters. Vowels are combined with consonants and letters are paired for ease of learning. Letter learning tasks vary in difficulty. Tasks, from easier to harder are: Matching letters, identifying letters named and recalling letters from memory. Learning letter names in this manner does not preclude the necessity for also learning alphabetical order.

Letters are first introduced in the context of words in which the name of the letter is actually heard. Examples: letter **/a/ in able**, letter **/n/ in end**, letter **/i/ in ride**. This technique capitalizes upon the child’s mastery of oral language and logically transfers that skill into an understanding of the alphabetic system. Twenty-two of the twenty-six letters of the alphabet permit letter name-sound phonics; the names of only **h, q, w** and **y** do not contain their sounds. The letter name-sound process is used each time a new letter is introduced (with the exception of **h, q, w**, and **y**). As each lesson progresses the student encounters the letters used in words in which the letters do not say their names and in initial, medial and final positions. Awareness of separate sounds in spoken words has sequences of ease; letter name-sounds are easier to identify than phonemes; sounds at the beginning of words are easier than at the end or middle of the word; larger clusters of sound, such as rhyming phonograms or syllables are easier than smaller phonetic units.

Lesson Content: Introduction of Letter Names

1 os OS	7 cp CP	13 gv GV
2 at AT	8 Review of lessons 5, 6, and 7	14 xw XW
3 er ER	9 md MD	15 kz KZ
4 Review of lessons 1, 2, and 3	10 hb HB	16 qj QJ
5 in IN	11 yf YF	17 Review of lessons 13, 14, 15, and 16
6 ul UL	12 Review of lessons 9,10, and 11	

Learning Letter Sounds, continued

Letter Sounds

After the student has mastered letter names, that knowledge is put to use learning the sound-symbol relationships of those letters. The remaining fifty-two lessons are devoted to logically and systematically making the transition from speech to print. Initial consonants, digraphs and blends are presented first, then these elements are blended with vowels within common phonograms, employing comparison and contrast, transfer, analogy, onset-rime examples and other effective instructional strategies. **Sounds are never distorted by being presented in isolation.** The student always hears the sound within the context of whole words that appear with high frequency in the speaking vocabulary of primary-age children.

Lesson Content: Letter Sounds

18 s, m	36 st, sk	53 Review of lessons 50, 51, and 52
19 b, t	37 Review of lessons 34, 35, and 36	54 ide, ice, ine
20 p, f	38 sn, sq	55 ow, oke, old
21 Review of lessons 18, 19, and 20	39 sw, tw	56 ook, oop, ore
22 r, d	40 br, tr	57 Review of lessons 54, 55, and 56
23 c, n	41 Review of lessons 38, 39, and 40	58 ap, an, at
24 h, l	42 gr, fr	59 ack, ash, ank
25 Review of lessons 22, 23, and 24	43 dr, cr	60 ent, ell, est
26 g, v	44 pr, wr	61 Review of lessons 58, 59, and 60
27 k, j	45 Review of lessons 42, 43, and 44	62 ip, in, it
28 z, w	46 cl, bl	63 ick, ill, ing
29 Review of lessons 26, 27, and 28	47 fl, pl	64 ot, op, ock
30 y, q	48 str, scr	65 Review of lessons 62, 63, and 64
31 ch, th	49 Review of lessons 46, 47, and 48	66 ub, um, ug
32 sh, wh	50 ay, ail, ain	67 uck, ump, ush
33 Review of lessons 30, 31, and 32	51 ake, ave, ate	68 aw, are, all
34 sp, sl	52 eat, ear, eep	69 Review of lessons 66, 67, and 68
35 sc, sm		